Wood Working 1 Syllabus

 Mr. Kowatch

**Introduction**

 Wood working I is for the beginning student who may have little or no experience. My objective is to teach every student **SAFETY**, proper operating procedures, and the fundamentals of wood working.

**Grading**

 Each nine weeks every student will have quiz’s and tests on safety, tools, general knowledge of wood and wood specie identification. Grades will be based on how well students complete these quizzes and tests. Projects will be a major part of each nine weeks grade (60%). Student’s grades will be done according to the chart below

|  |
| --- |
| Each nine weeks grade is comprised of |
| **20%** | Formative Assessments  | Homework, Lab Assignments,  |
| **80%** | Summative Assessments | 20% | Quiz |
| 60% | Tests, Final Project / Competition, Midterm/Final Exam |

100-92 = A 91-83 = B 82-73 = C 72-64 = D Below 64 = F

**Requirements**

 **First Nine Weeks**- The students will be required to complete assessments in safety, measuring, tool identification, wood joints, and proper machine and tool operation. A safety test is given and all students must receive a 100% to work on the machines. They will then begin on their first project.

 **Second Nine Weeks**- The students will be required to complete their projects by the end of the first semester. Throughout the nine weeks they will continue to take quizzes on tools, wood joints and wood identification through mastery connect.

 **Third Nine Weeks**- The students will be required to follow a plan and procedures for their second project. Throughout the nine weeks they will continue to take quizzes on tools, wood joints and wood identification.

 **Fourth Nine Weeks**- The students will be required to complete their project by the end of the second semester. Throughout the nine weeks they will continue to take quizzes on tools, wood joints and wood identification.